

Curriculum Vitae	
Personal information	
First name(s) / Surname(s)	Selina Thomas Mkimbili
Address(es)	Mkwawa University College of Education, P.O. BOX, 2513, Iringa-Tanzania. East Africa.
Telephone(s)	Mobile: +255 629006534
Fax(es)	
E-mail	smkimbili@yahoo.com or selinatm@uio.no
Nationality	Tanzanian
Date of birth	09/07/ 1981
Gender	Female
Marital status	Married
Desired employment / Occupational field	Curriculum studies, science education
Work experience	
Dates	May 2018 to the moment: Lecturer at Mkwawa University College of Education November 2012 -April, 2018: Assistant Lecturer Mkwawa University College of Education. October 2009-November 2012: Tutorial Assistantship Mkwawa University College of Education August 2008- September 2009: A Tutor at Monduli Teacher's College
Occupation or position held	Lecturer in Educational Psychology and curriculum studies Department.
Main activities and responsibilities	Teaching, Carrying Out seminars, Research, Consultancy and Public service.
Name and address of employer	Mkwawa University College of Education P.O. Box 2513, Iringa.
Type of business or sector	Public University.
Education and training	
Dates	2014- 2018: University of Oslo, PhD in science Education 2010-2012: University of Dar es salaam, Masters in science Education 2005-2008: University of Dar es salaam, Bachelor of Education in science 2002-2004: Weruweru Secondary School- Advanced level secondary education 1998-2001: Oshara Secondary School Ordinary Level secondary education
Principal subjects/occupational skills covered	Curriculum studies, Research skills, Inquiry-based science teaching, Students engagement in critical thinking skills, developing scientific literacy by school science teaching.

Personal skills and competences	
Mother tongue(s)	Swahili
Other language(s)	English
Social skills and competences	Leadership; Entrepreneur, cooperative, innovative.
Organisational skills and competences	Well demonstrated in Planning and management, school management and administration, classroom research.
Computer skills and competences	Well Demonstrated in Ms Word, Ms Excel, and Internet, computer package for data analysis for qualitative and quantitative analysis
Artistic skills and competences	Story Writing, singing.
Referee	<p>Prof. Marianne Ødegaard Position: Professor Univesity of Oslo, Department of Teacher Education and School research Mobile phone: +4741410898 Email: Marianne@odegaard@ils.uio.no</p> <p>Prof. Dijana Tiplic Position: Associate Professor in Education Management University of Oslo, Department of Teacher Education and school Research Mobile phone: +4793445630 Email:dijana.tiplic@ils.uio.no</p> <p>Dr. Orestes Kapinga Mkwawa university College of Education P O box 2513 Iringa Mobile +255784516926</p>

Publications

1. Mkimbili, S., Tiplic, D., & Ødegaard. M. (2017): The Role Played by Contextual Challenges in Practising Inquiry-based Science Teaching in Tanzania Secondary Schools. *African Journal of Research in Mathematics, Science and Technology Education*, 21(2), 1-11.
2. Mkimbili, S., & Ødegaard. M. (forthcoming) Potentials for Inquiry-based Science Teaching in Community Secondary Schools in Tanzania. Accepted with revision to *Cultural Studies in Science Education*.
3. Mkimbili, S., & Ødegaard. Student Motivation in Science Subjects in Tanzania, Including Students' voices, *Res Sci Educ* (2017). <https://doi.org/10.1007/s11165-017-9677-4>
4. Mkimbili, S. (2018). Learner-centred Science Teaching in community secondary schools in Tanzania, PhD thesis, University of Oslo, www.duro.uio.no/handle/108520279

Conferences presentation

1. Mkimbili S. (2017). The opportunities for inquiry-based science teaching for schools under contextual challenges, Paper presented at SAARMSTE conference in South Africa, January 2017,
2. Mkimbili S (2017). Students interest in science subjects in schools under contextual challenges, Paper presented at SAARMSTE conference in South Africa, January 2017
3. Mkimbili, S. (2018) *Learning science with a second language: Issues and perspectives generally and from the Tanzania perspective*. Trial lecture presented at the university of Oslo, Faculty of Educational Science, 16, February 2018.