

## **Dr. Daniel Sidney Fussy**

### **Lecturer**



Dr. Fussy is a lecturer at Mkwawa University College of Education (MUCE) in Tanzania. He pursued his doctoral studies at the University of Glasgow in the United Kingdom. Before that, Dr. Fussy studied both B.Ed. Arts and M.A.Ed. at the University of Dar es Salaam in Tanzania.

Dr. Fussy has published widely in the area of higher education research and development, research cultures and researcher development, international and comparative education as well as teacher professionalism. Dr. Fussy has participated in various local and international research projects as principal and assistant consultant/researcher including those commissioned by UKAid – HDIF (*Mwanzo Mzuri* [Good Start]) Project and UK’s ECORYS Polska (Application of Learning Outcomes Approaches Across Europe). Moreover, Dr. Fussy lectures in the following courses: Principles of Education, Philosophy of Education, Professionalism and Ethics in Education, and Research Methods in Education.

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### **Area of Specialisation and Research Interests**

Research Cultures and Researcher Development, Higher Education Research, Teacher Professionalism, International and Comparative Education, Qualitative Research in Education

### **Selected Publications**

- Fussy, D. S. (2018). Research Dissemination Practices in Tanzania: Limitations and Potentialities. *International Journal of Educational Development*, 62, 209-216.
- Fussy, D. (2018). Policy Directions for Promoting University Research in Tanzania. *Studies in Higher Education*, 43(9), 1573-1585.
- Fussy, D. S. (2018). The Hurdles to Fostering Research in Tanzanian Universities. *Higher Education*, DOI: <https://doi.org/10.1007/s10734-018-0276-8>
- Fussy, D. S. (2018). Reflections on the Historical Antecedents to Revitalize Higher Education Research in Africa. *Educational Process: International Journal*, 7(2), 123-139.
- Fussy, D. S. (2018). The Status of Academic Advising in Tanzanian Universities. *KEDI Journal of Educational Policy*, 15(1), 81-98.
- Fussy, D. S. (2018). The Institutionalisation of Teacher Ethics in Tanzania’s Secondary Schools: A School Head’s Perspective. *Pakistan Journal of Education*, 35(2), 79-96.
- Fussy, D. (2017). *The Development of a Research Culture in Tanzania’s Higher Education System*. Ph.D. Thesis. University of Glasgow.
- Anangisye, W. A. L., & Fussy, D. (2014). *Tanzania: Revisiting Eastern and Central African Education Systems*. In C. C. Wolhuter (Ed.), *Education in East and Central Africa* (pp. 374-398). London: Bloomsbury Publishing.
- Kitta, S., & Fussy, D. (2013). Bottlenecks in Preparation of Quality Teachers in Tanzania. *Time Journals of Arts and Educational Research*, 1(5), 29-38.