



Mr. Mgaiwa, is an Assistant lecturer in the Department of Educational Foundations and Management at Mkwawa University College of Education. Currently, Mr. Mgaiwa is a PhD research candidate at the University of Hong Kong (HKU), specializing in Education Management and Leadership. Before joining HKU, Mr. Mgaiwa studied Bachelor of Education in Arts (B. Ed-Arts) and Master of Educational Management and Administration (MEMA), both from university of Dar es Salaam, Tanzania. He is a dedicated young scholar with research interest on quality assurance in higher education, Public-Private Partnerships (PPPs) in education, higher education financing, intellectual styles, leadership and management. He teaches courses on school leadership and Administration, Human Resource Management in Education institutions and economics of education.

Contacts

Email address: mgaiwa12@gmail.com or mgaiwa@muce.ac.tz

Mobile Phone number: +255 714 486 721

Mr. Mgaiwa's CV

Area of Specialization and Research Interests.

Quality assurance in higher education, Public-Private Partnerships (PPPs) in education, higher education financing, intellectual styles, leadership and management.

Selected Publications

Mgaiwa, S. J. & Ponsian, J. (2016). Public-Private Partnership in Higher Education Provision in Tanzania: Policy implications on Access and quality in Education. *Bandung Journal of the Global South*, Vol. 3 (6). <https://10.1186/s40728-016-0036-z>

Mgaiwa, S. J. & Ishengoma, J.M. (2017). Institutional Constraints Affecting Quality Assurance Processes in Tanzania's Private Universities: *Journal of Higher Education in Africa (JHEA.)*, Vol. 15 (1). pp. 57-67, ISSN 0851-77 <http://www.jstor.org/stable/90016700>

Mgaiwa, S. J. (2018a). The Paradox of Financing Public Higher Education in Tanzania and the Fate of Quality of Education: Experience from Selected Universities. *Sage Open*. Vol. 8,(2), pp. 1-16. <https://doi.org/10.1177/2158244018771729>

Mgaiwa, S. J. (2018b). Operationalising Quality Assurance Processes in Tanzanian Higher Education: Academics' Perceptions from Selected Private Universities. *Creative Education*, 9, (6) pp. 901-918. <https://doi.org/10.4236/ce.2018.96066>

Mgaiwa, S. J. (Forthcoming). Mentorship of Early Career Academics in Tanzanian Universities: Implications for the Next Generation of Academics.

Activities (Editorial and Review Positions)

- November-2017 to date-Member of Editorial Board- *Journal of Modern Management Forum-Singapore*.
- November-2017 to date-Member of Editorial Board- *Mkwawa Journal of Education and Development-Tanzania*.