

Orestes Silverius Kapinga
Lecturer



Dr. Orestes Silverius Kapinga is a Lecturer in Educational Psychology and Special Needs Education at Mkwawa University College of Education with over 16 years of experience in the teaching profession. He is a holder of PhD in Special Education from Åbo Akademi University (ÅAU) in Finland. He teaches courses in educational psychology and special needs education.

He has been involved in several consultancy and research activities. Dr. Kapinga was a Principal Investigator in a research project titled “Promoting Reading and Arithmetic Skills among Standard I and II Pupils in Tanzanian Primary Schools: The Role of Home and Classroom Environment” funded by the Ministry of Education, Science and Technology and GPE LANES. Currently, Dr. Kapinga is a team member in three Projects undertaken by the Faculty of Education funded by Research Triangle International (RTI) (USAID Tusome Pamoja), Project Concern International (PCI) and the Department for International Development (DFID). The Projects focus on improving numeracy and literacy skills for Standard I and II pupils in Primary schools in Ruvuma, Mara, Kigoma and Katavi respectively.

Dr. Kapinga was the Best Worker in the Faculty of Education in 2015 and an Overall Best Worker among Academic Staff at Mkwawa University College of Education in 2015. He is also a Council Member for Sebastian Kolowa Memorial University (SEKOMU). He has also supervised over 20 postgraduate students.

Dr. Kapinga has served as an External Examiner for Teofilo Kisanji and St. Augustine University of Tanzania. Currently, Dr. Kapinga is an External Examiner for Postgraduate Programmes at Mzumbe University.

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Selected Publications:

- Kapinga, O. S. (2014). The predicament of inclusive education and the realities of practice in Tanzania after two decades of Education for All. *International Journal of Education*, Vol. 6, No. 4, 146 -156.
- Kapinga, O. S. (2014). The Impact of Parental Socioeconomic Status on Students’ Academic Achievement in Secondary Schools in Tanzania. *International Journal of Education*, Vol. 6, No. 4, 120 -132.
- Kapinga, O. S., & Hyera, D. F. (2015). Pupils’ Perceptions of Sex and Reproductive Health Education in Primary Schools in Tanzania: A Phenomenological Study. *Journal of Education and Practice*, Vol. 6, No. 6, 106-113.
- Kapinga, O. S & Amani, J. (2016). Determinants of Students’ Academic Performance in Higher Learning Institutions in Tanzania. *Journal of Education and Human Development*, Vol.5, No.4, pp.78-86. DOI: 10.15640/jehd.v5n4a8.
- Kapinga, O. S. (2017). Assessment of School Facilities and Resources in the Context of Fee Free Basic Education in Tanzania. *International Journal of Education and Research*, Vol. 5, No. 6, 93-102.