

CURRICULUM VITAE (CV)

1. Full name and date

Name: **John Fungulupembe Kalolo**
Email Address: mwakalolo@yahoo.ca
Tanzania mobile No: +255684076493
Nationality: Tanzanian
Gender: Male

2. Date and place of birth, nationality, current residence

Date of birth: 22nd December, 1977
Place of birth: Iringa, Tanzania
Current residence: Ilala street, Iringa, Tanzania.
Home Address: Private Bag, Faculty of Education, MUCE, Iringa, Tanzania

3. Education and degrees awarded

Qualification	Date of Award	Institution	Contact information
PhD in Education	2015	Victoria University of Wellington- New Zealand Majors - Education; Minor - science education).	https://www.victoria.ac.nz/
Master of Education (Science Education)	2010	University of Dar Es Salaam–Tanzania (Science, Mathematics and Technology Education)	https://www.udsm.ac.tz/
Bachelor of Education physical education sports and Culture	2007	University of Dar Es Salaam –Tanzania (Physical Education, Educational sciences, and Biology)	https://www.udsm.ac.tz/
Advanced Secondary School Certificate	2002	Mkwawa High School, Iringa, Tanzania (Chemistry, Biology and Geography)	https://www.necta.go.tz/
Ordinary Secondary School Certificate	1999	St. Augustine’s Junior Seminary, Dodoma, Tanzania	https://www.necta.go.tz/
Leaving Certificate of Primary School Education	1994	Mfyome Primary School, Iringa, Tanzania	None

4. Other education and training, qualifications and skills

- i. Training on MOODLE Learning Management System Training Workshop for MUCE Academic Staff, 16 Aug – 19 Aug, 2010.

- ii. Training on e-Learning Material Development Training for Course Instructors, held at Mkwawa University College of Education, 18 – 22 Oct, 2010.
- iii. Workshop on enhancing Research Management Skills for University of Dar es salaam Mkwawa University College of Education Member of Academic Staff, held at Mkwawa University College of Education 26 July, 2010.
- iv. Seminar on Intellectual Property (IP) Best Practices in Research Management, held at Mkwawa University College of Education, 14 July, 2010.
- v. Orientation Seminar to Mkwawa University College of Education (MUCE) Academic Staff on how to improve quality of Teaching and learning at MUCE, held at Mkwawa University College of Education, 13 Jan, 2010.
- vi. Training on project management skills Held at Arusha on 5th March to 10th March 2018 and between 29th June to 6th July 2018

5. Linguistic skills

Mother tongue: Hehe (Fluent)

National Language: Swahili (Fluent)

English language (Fluent)

6. Current Position and Roles

Employer	Duration of Service	Position Held	Academic and Leadership Duties
MUCE-Iringa, Tanzania	June, 2018 to date	Lecturer of science education and curriculum studies and the Associate Dean, Faculty of Education	Assisting the Faculty Dean in handling issues related to academics, research, consultancy, and staff welfare in the faculty

7. Previous Work Experiences

MUCE-Iringa, Tanzania	December 2016 to June May 2018	Lecturer of science education and curriculum studies and the Acting Dean, Faculty of Education	Coordinating in collaboration with other college departments the academic activities in the faculty and guide the Faculty towards excellence in teaching, research, and consultancy (public services)
MUCE-Iringa, Tanzania	December 2015 to December 2016	Lecturer of science education and curriculum studies and the associate Dean, faculty of Education	Assisting the Faculty Dean in handling issues related to academics, research, consultancy, and staff welfare in the faculty

MUCE-Iringa, Tanzania	July 2010 - Feb, 2015	Assistant Lecturer	Designing the course materials planning, and delivering face to face lectures and on-line support for education courses and offering specialist support to research students and supervising students at undergraduate and diploma levels
Mkwawa University College of Education (MUCE)-Iringa, Tanzania	Feb 2008 to June 2010.	Tutorial assistant	Conducting tutorials and demonstrations, mark essays and assignments, be available for student consultation and assist them as required
Kleruu Diploma Teachers College, Iringa, Tanzania	July 2007to Feb 2008	Tutor	Teacher training college-Course designing, delivery, monitoring, assessing, marking students' work and maintaining a portfolio of courses in my specialty.
Highlands Secondary school, Iringa, Tanzania	June 2007to Sept 2007	Part time Chemistry teacher	Lesson planning, teaching and providing targeted support for students within teaching groups and setting high expectations for students' behavior
Vosa Christian Seminary, Iringa, Tanzania	June 2002to Sept 2003	Acting head of the school	-Shaping school's vision, creating an academic success to all students and managing people, data and processes

8. Research funding as well as leadership and supervision

Consultancy Activities

- i. Editorial activities for both national and international research journals. For example *Journal of education, humanities and sciences (JEHS)* published by Dar es Salaam University College of Education (DUCE); *Indo-African Journal of Educational Research* and *Journal of Studies in Education*.
- ii. Curriculum and program development and review processes for both undergraduate and postgraduate levels of education in several public and private colleges and universities in Tanzania. For example, the restructuring of Curriculum at the university of Dar es Salaam (UDSM), school of education, Tanzania; Master program development for DUCE, Internal curriculum review for education courses at Mkwawa University College of education.
- iii. Research Assistant in Data Collection and Analysis under Health Behavior Survey among university students in low and middle income countries: a multi-country study-2013.
- iv. Research Assistant on Data Collection and Management through SPSS for HIV-AIDS baseline survey under University of Dar es Salaam Technical Aid-Sub-Committee-2010.
- v. Research on promoting 3Rs among pupils of standard I and II in Tanzania, the focus being on the role of the school and home environments. The project funded by USAID-2016-ongoing.

- vi. Research on improving standard I and II teachers' competencies in 3Rs in the selected two regions in Tanzania. The project is funded by RTI International through TUSOME PAMOJA PROJECT. 2016-Ongoing.

9. Merits in teaching and pedagogical competence

- i. Involved in various curricula developments for various higher learning institutions
- ii. Supervises the postgraduate diploma student at the College
- iii. Worked as a consultant for Tanzania Institute of Education and the National Examination Council of Tanzania

10. Awards, prizes and honours

- i. Postgraduate research support Award from Victoria University of Wellington, 2013-2014
- ii. Third overall winner in the category of the most annual publications in the annual research week for the College (MUCE) held in 2016
- iii. Overall second winner on the category of public services in the UDSM research held 2018.

11. Other academic merits

- i. Serving as an external -examiner for the National Examination Council of Tanzania
- ii. Serve as an external examiner for two local universities in the master's and doctoral dissertations,
- iii. National teacher trainer/coach on the early grade learning skills in Tanzania
- iv. Member of editorial boards of scholarly journals such as the Mkwawa journal of education and development

12. Scientific and societal impact of research

Total number of publications is 13 and here is the list

- i. Kalolo, J.F., & Kafanabo, E. (2012). Students' science knowledge as a constraint in developing interest in science studies among secondary school learners in Tanzania. *Journal of education, humanities and sciences (JEHS)*. Volume 1, number 2. Tanzania: Dar es Salaam University College of Education.
- ii. Kalolo, J. F. (2015). The Drive towards Application of Pragmatic Perspective in Educational Research: Opportunities and Challenges. *Journal of Studies in Education*, 5(1), 150-171.
- iii. Kalolo, J. F. (2015). The Quest for Quality Science Education Experiences in Tanzanian Secondary Schools. *Journal of Studies in Education*, 5 (2), 22-39.
- iv. Kalolo, J. F. (2015). Towards contextual and cultural relevant science education in non-western countries: The African experience. *Journal of Studies in Education*.5 (3), 38-56. DOI: <http://dx.doi.org/10.5296/jse.v5i3.7147>
- v. Kalolo, J. F. (2015). Addressing the tensions and controversies towards quality science education: A pragmatic approach. *Issues in Social Science*. 3 (1), 97- 119. DOI: <http://dx.doi.org/10.5296/iss.v3i1.7345>
- vi. Kalolo, J. F. (2015). Developing a quality science education (QSE) system in Tanzania: What is worthy addressing? *Indo-African Journal of Educational Research*, 3 (2), 06-16.

- vii. Kalolo, J. F. (2015). Is the provision of quality science education in crisis? Evidence from Tanzanian junior secondary schools. *International Journal of Current Innovation Research*, 1(9), 213-224.
- viii. Kalolo, J. F. (2016). Craving for quality education in Tanzania: Dispelling the myths. *Journal of Educational Issues*, 2, (1)
- ix. Kalolo, J. F. (2016). Addressing the educational malpractices in Tanzanian secondary schools: An educationist perspective. *Journal of Education, Humanities and Sciences*, 4 (1), 21–36.
- x. Kalolo, J. F. (2016). Re-aligning approaches for successful implementation of Science, Technology, Engineering, and Mathematics (STEM) education in today’s elementary schools: Policy, intent and practices. *Journal of Education and Literature*. 4 (2) 61-76
- xi. Kalolo, J. F. (2016). Global changes in science education (SE) and their implications for secondary school science teaching and learning in developing countries. *European Journal of Education Studies*, 1 (3), 99-114.
- xii. Kalolo, J. F. (2016). The social Influence on students’ interest and engagement with science studies in Tanzanian secondary schools. *International Journal for Innovation Education and Research*. 4 (9), 1-15
- xiii. Kalolo, J. F. (2018). Digital revolution and its impact on education systems in developing countries. *Education and Information Technologies*, 1-14.

13. Positions of trust in society and other societal merits

None


14. Other merits

I am a very active person with interest of always expanding my social horizons by meeting new people and sharing ideas and experiences.

Referees

<p>Luanna H. Meyer, Ph.D. Professor Emerita, Faculty of Education, Victoria University of Wellington (VUW), New Zealand E: luanna.meyer@vuw.ac.nz USA phone: 808-333-4643</p>	<p>Azra Moeed, Ph.D. Senior Lecturer Faculty of Education, VUW, New Zealand E: azra.moeed@vuw.ac.nz Phone: 00644 463 9643</p>	<p>Lester Brian Shawa, PhD Senior Lecturer University Teaching and learning Office (UTLO), The University of KwaZulu Natal, Republic of South Africa E: brianshawa2001@yahoo.com Cel: +27 (0) 73 7426183</p>
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Prepared by

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