

Jaqueline Amani' Biography

Age: 35 years

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Jaquiline Amani is a Lecturer in Education and Psychology at Mkwawa University College of Education. Her research interest includes Education, Career Choice and Development and Early Years Literacy Learning. She has been engaged in various projects related to teaching and learning assessment, teacher professional development, early grade reading, and evaluation studies as follows:

- Assistant Principal Investigator in Research Project titled “*Magnitude and Challenges of Early Child Development in Pastoralist Communities*” Funded by Hakielimu & Porticus (May,2018-September, 2018);
- Co-Researcher in the Baseline Study titled: “*Assessment of Learning and Teaching Environment For Pre-Primary Education in Tanzania*” Funded by Hakielimu & HDIF (Human Development Innovation Fund) July-September, 2018;
- Researcher in the Evaluation of the TUSEME Project implemented in 12 Districts in Tanzania, - funded by UNICEF;
- National Master Trainer of the In-service Training (INSET) on Early Grade Literacy and Mathematics in Ruvuma Region under TUSOME PAMOJA Project by USAID;
- Assistant Principal Investigator in the Qualitative Evaluation of the KiuFunza Project across four districts in Tanzania- commissioned by Twaweza;
- National Master Trainer of the In-service Training (INSET) on Gender Responsive Pedagogy in Kigoma Region under EQUIP-T Project;
- National Master Trainer of the In-service Training (INSET) on Early Grade Literacy and Mathematics in Kigoma Region under EQUIP-T Project;
- Researcher in the learning and teaching assessment, baseline and end line surveys commissioned by UNICEF, AMREF & HAKIELIMU.
- Reviewer of various local and international Journals.

Publications

Amani, J. (2017). Prevalence of, and Factors Associated with Unemployment among Tanzanian Graduates. *Africa Education Review*, 14 (3), 230-244.

Amani, J. (2016). Do Tanzanian Undergraduate Students Choose or Hunt for their Degree Programmes? *International Journal of Higher Education*, 5 (2), 74-81.

Amani, J & Orestes. K. (2016). Determinants of Students' Academic Performance in Higher Learning Institutions in Tanzania. *Journal of Education and Human Development*, 5 (4),1-8.

Amani, J., & Komba, A. (2016). The Implications of Career Motivation and Work Commitment for Turnover Intention among Public University Lecturers and Primary School Teachers in

Tanzania. *Journal of Education, Humanities and Sciences*, 5 (2), 1-16.

Amani, J., & Komba, A. (2016). Relationship between Job Satisfaction and Turnover Intention among Lecturers in Tanzanian Public Universities. *Analys of Modern Education*, 8 (1), 1- 15.

Amani, J., & Mkumbo K.A.K. (2016). Predictors of career intentions among undergraduate students in Tanzania, *Journal of Education and Human Development*, 5 (3), 1-8.

Amani, J., & Sima, R. (2015). The Status of Career Counselling Services in Tanzanian Higher Learning Institutions. *International Journal of Education and Social Sciences*, 2 (8), 18-

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Amani, J., & Mkumbo, K.A.K. (2014). Influence of Family on Career Choice among Undergraduate Students. *Papers in Education and Development*.

Amani, J. (2013). Social Influence and Occupational Knowledge as Predictors of Career Choice Intentions among Undergraduate Students. *International Journal of Learning and Development*, 3(1), 185-192.

Amani, J & Mkumbo, K. A. K . (2012). Perceived university students' attributions of their academic success and failure. *Asian Journal Science*, 8 (7), 247-255.