

## CURRICULUM VITAE (CV)

### 1. PERSONAL INFORMATION

- 1.1. Full Name (s):** Joseph Reginard Milinga  
**1.2 Date of Birth:** 11/11/1981  
**1.3 Sex:** Male  
**1.4 Nationality:** Tanzanian  
**1.5 Marital Status:** Married  
**1.6 Date Updated:** 23/07/2018

### 2. CONTACT DETAILS

- 2.1 Postal Address:** P. O. Box 2513 Mkwawa University College of Education (MUCE), Iringa-Tanzania  
**2.2 E-mail Address:** [regjoseph2002@gmail.com](mailto:regjoseph2002@gmail.com); [milingajr@muce.ac.tz](mailto:milingajr@muce.ac.tz)  
**2.3 Cell Phone:** +255762613729  
**2.4 Languages:** Kiswahili and English

### 3. ACADEMIC QUALIFICATIONS

Year(s)	Name of Institutions Attended	Award(s)
2011-2013	University of Dar es Salaam-Mwalimu Nyerere Campus. <b>P. O. Box 35091 Dares Salaam</b>	Master of Arts in Applied Social Psychology: Course work and Dissertation.
2006-2009	University of Dar es Salaam-Mkwawa University College of Education (MUCE) Campus. <b>P. O. Box 2513 Iringa</b>	Bachelor of Education in Arts Majoring in Linguistics.
2003-2005	Malangali Secondary School.	Advanced Certificate of Secondary Education.
1999-2002	Manda Secondary School.	Certificate of Secondary Education

### 4. WORK EXPERIENCE/HISTORY

Date	Work/Position	Main Activities
January, 2016 to 2018	Head, Department of Educational Psychology and Curriculum Studies	Coordinating all administrative and academic functions of the Department of Educational Psychology and Curriculum Studies.

<b>August- September, 2017</b>	Supervised student teachers on TP	Supervising student teachers by means of observing them in the actual classroom teaching and offer relevant guidance for their improved practice as teachers-to-be
<b>July-September, 2016</b>	Supervised student teachers on TP	Supervising student teachers by means of observing them in the actual classroom teaching and offer relevant guidance for their improved practice as teachers-to-be.
<b>August-October, 2015</b>	Coordinated and supervised teachers on TP in Njombe region.	Overseeing the conduct of teaching practice exercise by both supervisors and student teachers in the region and provide a comprehensive report to the College/University office responsible for TP at the end of the exercise; and supervising student teachers by means of observing them in the actual classroom teaching and offer relevant guidance for their improved practice as teachers-to-be.
<b>July-September, 2014</b>	Supervised student teachers on TP	Supervising student teachers by means of observing them in the actual classroom teaching and offer relevant guidance for their improved practice as teachers-to-be.
<b>December, 2013 to Date</b>	Assistant Lecturer in the Faculty of Education at MUCE.	Teaching undergraduate student teachers and postgraduate diploma in education students, carrying out research and providing public service and assisting senior members of staff in carrying these and other similar functions.
<b>December, 2009 - November, 2013</b>	Tutorial Assistant in the Faculty of Education, Mkwawa University College of Education.	Teaching Assistantship and delivery of public services as part of mentoring programme towards developing academic thinking
<b>August - October, 2012</b>	Involved in practicum in counselling as a requirement for my master's study at Ngome	Providing counselling and guidance services to different clients.

	Health Centre in Iringa.	
<b>July – September, 2008</b>	Carried out TP at Consolata Secondary School in Iringa.	Carrying out classroom teaching and other teacher-related activities.
<b>July – September, 2007</b>	Carried out TP at Njombe Secondary School.	Carrying out classroom teaching and other teacher-related activities.
<b>January – August, 2006</b>	Worked as a volunteer with the Students’ Partnership World Wide (SPW) in Kilolo District at Kitelewasi Village.	Empowering young people to be better able to make and act upon informed choices regarding their health and building the capacity of rural communities to bring about sustainable development.

*NB: TP = Teaching Practice*

## **5. TEACHING SUBJECTS (UNDERGRADUATE AND PGDE COURSES AT MUCE)**

- 5.1.1** 2017/2018: Co-taught and Coordinated EP 101-Introduction to Educational Psychology (EP 500 for PGDE class) for Semester I; Co-taught and coordinated EP 306- Counselling and Special Needs Education (EP 504 for PGDE); and Co-teach EP 300- Educational Measurement and Evaluation for Semester II.
- 5.1.2** 2016/2017: Co-taught EP 101-Introduction to Educational Psychology (EP 500 for PGDE class); Co-taught and coordinated EP 306- Counselling and Special Needs Education (EP 504 for PGDE); and EP 300-Educational Measurement and Evaluation and EP 503- Educational Assessment and Evaluation for PGDE.
- 5.1.3** 2015/2016: Co-taught and Coordinated EP 101- Introduction to Educational Psychology (EP 500 for PGDE class); Co-taught EP 306- Counselling and Special Needs Education (EP 504 for PGDE); and EP 300- Educational Measurement and Evaluation and EP 503- Educational Assessment and evaluation for PGDE.
- 5.1.4** 2014/2015: Co-taught EP 101- Introduction to Educational Psychology; Co-taught and Coordinated EP 302- Research Methods in Education, Co-taught and coordinated EP 500 and FE 502 PGDE courses.
- 5.1.5** 2013/2014: Co-taught and Coordinated EP 307- Psychology of exceptionalities; co-taught EP 101- Introduction to Educational Psychology.

## **6. SEMINARS/WORKSHOP/CONFERENCES ATTENDED**

- 6.1.1** 19<sup>th</sup> May, 2015: Turnitin workshop on plagiarism for MUCE staff.
- 6.1.2** 28<sup>th</sup> – 30<sup>th</sup> Mach, 2012: National conference on education in Tanzania, organized by school of education-university of Dar es Salaam.
- 6.1.3** 4<sup>th</sup> – 5<sup>th</sup> March, 2010: Workshop on integrating gender responsive pedagogy in higher learning institutions, organized by MUCE Gender Unit.

- 6.1.4 **15<sup>th</sup> February, 2010:** Seminar for demonstration of SMART Board interactive white board.
- 6.1.5 **14<sup>th</sup> July, 2010:** Seminar on Intellectual Property Best Practices in Research Management.
- 6.1.6 **26<sup>th</sup> - 28<sup>th</sup> July, 2010:** Workshop on Enhancing Research Management Skills for UDSM-MUCE members of academic staff.
- 6.1.7 **16<sup>th</sup> - 19<sup>th</sup> August, 2010:** MOODLE learning management system training workshop for MUCE academic staff.
- 6.1.8 **18<sup>th</sup> - 22<sup>nd</sup> October, 2010:** MUCE eLearning material development Training for course instructors.

## 7. STUDY AREAS OF INTEREST

Interested in educational psychology, special and inclusive education, social psychology, teacher education and professional development, research methods in education, human diversity and social justice.

## 8. PUBLICATIONS

- 8.1.1 **Milinga, J. R., & Possi, M. K. (2018).** Helping behaviour and self-esteem of the helped in inclusive schooling: A double-edged sword? *Journal of Advocacy, Research and Education*, 5(1), 45-58.
- 8.1.2 Possi, M. K., & **Milinga, J. R. (2017).** Special and Inclusive Education in Tanzania: Reminiscing the Past, Building the Future. *Educational Process: International Journal*, 6(4), 55-73.
- 8.1.3 Possi, M. K., & **Milinga, J. R. (2017).** Learner diversity in inclusive classrooms: The interplay of language of instruction, gender and disability. *Malaysian Online Journal of Educational Sciences (MOJES)*, 5(3), 28-45.
- 8.1.4 **Milinga, J. R. (2016).** Enhancing teacher preparation for inclusion in universities and university colleges in Tanzania through prosocial education. *Turkish Journal of Teacher Education*, 5(2), 127-144.
- 8.1.5 **Milinga, J. R. (2016).** Educating students with disabilities in inclusive schools: Results from two schools in Tanzania. *Journal of Advocacy, Research and Education*, 7(3), 134-147.
- 8.1.6 **Milinga, J. R., & Possi, M. K. (2015).** Sighted students' prosocial behaviour towards assisting peers with visual impairment in Tanzania inclusive secondary schools. *International Journal of Educational Development in Africa*, 2(1), 15-40.
- 8.1.7 Possi, M. K., & **Milinga, J. R. (Under review).** Perceptions on people with albinism in urban Tanzania: Implications for social inclusion.

## 11. REFEREES

Referee's Name	Position and Address
Prof. M. K. Possi	Associate Professor of special education at the University of Dar es Salaam, and my Master's research supervisor. University of Dar es Salaam School of Education Department of Educational Psychology and Curriculum Studies P. O. Box 35048 Dar es Salaam-Tanzania <a href="mailto:mwajabupossi@gmail.com">mwajabupossi@gmail.com</a>
Prof. W. A. L. Anangisye	Associate Professor of education the Vice-Chancellor of the University Dar es Salaam. <a href="mailto:Wala261219@gmail.com">Wala261219@gmail.com</a> ; <a href="mailto:wanangisye@yahoo.com">wanangisye@yahoo.com</a>
Dr. O. Kapinga	Lecturer of Special Education and Dean Faculty of Education (Administration), Mkwawa University College of Education. Mkwawa University College of Education P. O. Box 2513 Iringa, Tanzania <a href="mailto:orestes.katopu@gmail.com">orestes.katopu@gmail.com</a>
Dr. J. F. Kalolo	Lecturer of Science Education and Curriculum Studies Faculty of Education, Mkwawa University College of Education Mkwawa University College of Education P. O. Box 2513 Iringa, Tanzania <a href="mailto:mwakalolo@yahoo.ca">mwakalolo@yahoo.ca</a>
Dr. D. S. Fussy	Lecturer of Educational Foundations, Mkwawa University College of Education P. O. Box 2513 Iringa, Tanzania <a href="mailto:danielfussy1@gmail.com">danielfussy1@gmail.com</a>

## 10. DECLARATION

I, Joseph Reginard Milinnga, declare and certify that the information given in this CV, to the best of my knowledge, is true and correct.

Signature:  \_\_\_\_\_