

CURRICULUM VITAE

Biodata					
Family Name	KAPINGA	Contact Numbers	+255 769 762641		
			+255 784 516926		
Given Names	ORESTES SILVERIUS	Languages	Swahili and English		
Marital Status	Married	Gender	Male	Birth Date	16 th July 1970
Permanent Address	P.O. BOX 2513 IRINGA				
Institutional Affiliation	Mkwawa University College of Education, P.O. BOX 2513, Iringa-Tanzania.				
E-mail address	orestes.katopu@gmail.com				

Summary of Qualifications	I am a Professional Teacher, holder of PhD in Special Needs Education with over 14 years of teaching in Teachers' Colleges and University. Having supervisory skills, strong analytical skills using Excel and statistical software. Speaks Fluent English and Swahili.
Professional experience	<ul style="list-style-type: none"> ▪ Namabengo Secondary School: 1994-1995 (Teaching). ▪ Litembo Secondary School: 1996-1997 (Teaching). ▪ Kigonsera Secondary School: July 1998-September 1998 (UDSM –Teaching Practice). ▪ Songea Boys Secondary School: July 1999-September 1999 (UDSM –Teaching Practice). ▪ Mkwawa High School: July 2000-September 2000 (UDSM - Teaching Practice). ▪ Tutor-Songea Teachers' College from February 2002- August 2006 (Teaching and Administrative Responsibilities). ▪ Assistant Lecturer in Educational Psychology and Special Needs Education – Mkwawa University College of Education (August 2006 to November 2012). ▪ Lecturer in Educational Psychology and Special Needs Education, Mkwawa University College of Education – December 2012 to date.
Leadership Experience	<ul style="list-style-type: none"> ▪ Head Prefect- Mkinga Secondary School, 1990. ▪ Head of Geography Department-Songea Teachers' College, 2002 – 2006. ▪ Academic Dean- Songea Teachers' College – January 2003 –

	<p>February 2006.</p> <ul style="list-style-type: none"> ▪ Dean of Students – Songea Teachers’ College – February 2006 – August 2006. ▪ Zonal Facilitator-Tutors’ Education Programme (TEP) Southern Zone (Lindi, Mtwara and Ruvuma, 2003-2006). ▪ National Facilitator- Grade C/B-A Teachers’ upgrading programme 2003 -2006. ▪ Coordinator of the College Postgraduate Studies, Research and Consultancy Unit– Mkwawa University College of Education- 6th April 2010 to February 2013. ▪ Director of Undergraduate Studies at Mkwawa University College of Education, 1st February 2013 to October 2015. ▪ Principal Editor, <i>Journal of Education and Development</i> of the Saint Augustine University of Tanzania (Mbeya Centre). ▪ Associate Editor, Mkwawa Journal of Education and Development ▪ Dean Faculty of Education, Mkwawa University College of Education – October-November 2015. ▪ Dean, Faculty of Education, October 2015 to June 2017. ▪ Acting Deputy Principal (Administration), Mkwawa University College of Education – December 2015- October 2016. ▪ Acting Deputy Principal (Administration), Mkwawa University College of Education – June 2017 – October 2017. ▪ Deputy Principal (Administration) Mkwawa University College of Education, 1st November 2017 – 1st July 2018. ▪ Dean, Faculty of Education at Mkwawa University College of Education, 1st July 2018 to date.
<p>Education History</p>	<ul style="list-style-type: none"> ▪ Mahilo Primary School - January 1979-September 1985: Primary School Leaving Certificate ▪ Mkinga Secondary School - January 1987-November 1990: Certificate of Secondary Education Examination. ▪ Consolata Seminary-July 1991-May 1993: Advanced Certificate of Secondary Education Examination. ▪ University of Dar es Salaam - Sept 1997- July 2001: Bachelor of Arts with Education (B.A. Education). ▪ Åbo Akademi University, Finland - September 2003-December 2005: Master of Education (MEd) in Special Education (specialising in Hearing Impairments). ▪ Åbo Akademi University, Finland - January 2007 – December 2012: PhD in Special Education - Published Thesis available at https://www.doria.fi/handle/10024/85896.


**Supervised
Master's
Students**

- **Mohamed Mbasha** - The Role of Leadership Training for Heads of School in Enhancing Students' Academic Performance in Secondary Schools in Iringa Municipality.
- **Imelda E Haule:** Parents' Perceptions of Involvement in Community Secondary School Improvement in Iringa Municipality.
- **Candida Paschal:** School Inspection and the Academic Performance in Primary Schools: Experiences from Low Performing Primary Schools in Iringa Municipality.
- **Steven Mwalukasa:** Teachers' Conceptions of the Shift from Teacher-Centred to Learner-Centred Teaching.
- **Samwel Msigwa:** Impact of Teacher Attrition on Students' Academic Performance in Secondary Schools: A Case of Secondary Schools in Kilosa District.
- **Fidelis Mushi:** Investigating communication challenges facing learners with hearing impairment among first graders in primary schools Tanzania: the case of selected primary schools in Iringa Region.
- **Fatuma Semunyu:** Assessing Primary School Teachers' Knowledge and Attitudes towards Children with Intellectual Disability included in Regular Classrooms in Tanzania: The Case of Selected Primary Schools in Tanga City.
- **Kiria Renalda Paul:** Investigating Occurrence and Conflict Resolution Approaches in Public Secondary Schools In Tanzania: The Case of Selected Secondary Schools in Mbeya Region.
- **Juma Lusonge:** Investigating teacher educators' conceptions and preparedness in implementing competence based curriculum in teachers' colleges in Tanzania: The case of Klerruu and St. Aggrey Teachers' Colleges.
- **Adia Mbwaji:** The Role of Head teachers' Leadership Styles on Pupils' Academic Performance in Primary Schools in Tanzania: The case of Primary Schools in Iringa Municipality.
- **John Nandi:** Assessing college principals' leadership styles towards enhancing effectiveness of tutors in teachers' colleges in Tanzania: The case of selected Teachers' Colleges in the Southern Highlands Zone.
- **Eliya Malila:** Parents' views on cost sharing toward students' academic performance in Secondary Schools in Iringa Municipality, Tanzania.
- **Grace Katani:** Assessing Teachers' Knowledge of and

	<p>Preparedness in Implementing Competency-Based Curriculum in Tanzanian Secondary Schools.</p> <ul style="list-style-type: none"> ▪ Martha Jacob: The impact of cost sharing on students' access to higher education in Tanzania: The case of Teofilo Kisanji University. ▪ Fidolin Cassian Mtewe: Assessing Parents' Awareness and Response to Teenage Pregnancy in Secondary Schools in Tanzania: The Case of Secondary Schools in Njombe Town. ▪ Rhodes Christian: Investigating Socio-Economic Determinants Influencing Dropouts among Students in Secondary Schools in Tanzania: The Case of Lumuli and Lyandembela Secondary Schools in Iringa District. ▪ Peter Nicholas: Examination of Factors Influencing Teachers' Job Satisfaction in Tanzania: The Case of Secondary Schools in Rungwe District.
<p>Grants and Awards</p>	<ul style="list-style-type: none"> ▪ Best Worker in the Faculty of Education 2015 ▪ Overall Best Worker among Academic Staff at Mkwawa University College of Education in 2015.
<p>Publications</p>	<ul style="list-style-type: none"> ▪ Kapinga, O. S. (2014). The predicament of inclusive education and the realities of practice in Tanzania after two decades of Education for All. <i>International Journal of Education</i>, Vol. 6, No. 4, 146 -156. ▪ Kapinga, O. S. (2014). The Impact of Parental Socioeconomic Status on Students' Academic Achievement in Secondary Schools in Tanzania. <i>International Journal of Education</i>, Vol. 6, No. 4, 120 -132. ▪ Kitta, S., & Kapinga, O. S. (2015). Towards Designing Effective Preschool Education Programmes in Tanzania: What can We Learn from Theories? <i>Journal of Education and Practice</i>, Vol. 6, No. 5, 180-185. ▪ Kapinga, O. S., & Hyera, D. F. (2015). Pupils' Perceptions of Sex and Reproductive Health Education in Primary Schools in Tanzania: A Phenomenological Study. <i>Journal of Education and Practice</i>, Vol. 6, No. 6, 106-113. ▪ Kapinga, O. (2015). Teacher Trainees Knowledge and Preparedness for Inclusive Education in Tanzania: The case of Mkwawa University College of Education. <i>Journal of Education and Development of the Saint Augustine University of Tanzania (Mbeya Centre)</i>. Inaugural Edition, pp. 1-24. ▪ Kapinga, O. S & Amani, J. (2016). Determinants of Students' Academic Performance in Higher Learning Institutions in

	<p>Tanzania. <i>Journal of Education and Human Development</i>, Vol.5, No.4, pp.78-86. DOI: 10.15640/jehd.v5n4a8.</p> <ul style="list-style-type: none"> ▪ Kapinga, O. S. (2017). Assessment of School Facilities and Resources in the Context of Fee Free Basic Education in Tanzania. <i>International Journal of Education and Research</i>, Vol. 5, No. 6, 93-102.
<p>Teaching and Consultancy Activities</p>	<ul style="list-style-type: none"> ▪ Training Facilitator and Technical advisor of the In-service Training (INSET) with a focus on Early Grade Reading and Early Grade Mathematics among Primary School Teachers, DEOs, DAS, REOs & Tutors in Kigoma Region under EQUIP-T Project, July, 2014, to date. ▪ Conducted Training for District INSET Teams in Kigoma region in August 2014, October 2014, March –April 2015, September 2015, and March 2016. ▪ Pre-testing the Modules for INSET which was done in Kigoma and Bagamoyo Primary Schools in August 2014 November, 2014 respectively. ▪ Taught M.Ed Students at Sebastian Kolowa Memorial University- Teaching Students with Hearing Impairments (April 2013–August 2013). ▪ Taught the following courses for undergraduate students at Sebastian Kolowa Memorial University: Introduction to Hearing Impairments; Introduction to Visual Impairments; Audiological Systems and Rehabilitation of Persons with hearing Impairments. ▪ Taught Teaching Students with Hearing Impairments for postgraduate students at Sebastian Kolowa Memorial University: ▪ Taught Educational Research Methods for Master’s programme at Ruaha University College in 2012 and 2013. ▪ Taught Research Methods at Teofilo Kisanji University in 2015 and 2016. ▪ Taught Introduction to Educational Psychology; Guidance and Inclusive Education for undergraduate students at Ruaha University College. ▪ Chaired Viva Voce Sessions for MAEd at RUCO in 2013 and 2014. ▪ External Examiner for Postgraduate Programmes at Mzumbe University, 2015 to date. ▪ External Examiner for Postgraduate Programmes at St. Augustine University of Tanzania (Mwanza) in 2016

	<ul style="list-style-type: none"> ▪ External Examiner, Teofilo Kisanji University 2013 to date ▪ External Examiner – St. Augustine University of Tanzania – Mbeya Centre ▪ External Examiner, Archbishop James University College, Songea ▪ Examined Master’s Dissertations for Teofilo Kisanji University in 2013, 2014 & 2015 ▪ Examined Master’s Dissertations for Archbishop James University College for 2015. ▪ Examined Master’s Dissertations for University of Iringa (UoI) for 2017. ▪ Principal Investigator – Literacy and Numeracy Education Support (LANES) Project carried out in Kongwa and Ludewa Districts funded by the Ministry of Education, Science and Technology ▪ Coordinator – USAID Tusome Pamoja Project carried out in Ruvuma Region funded by USAID
<p style="text-align: center;">Other Training</p>	<ul style="list-style-type: none"> ▪ National Service-Mlale JKT July 1993 – December 1993 ▪ Computer Literacy - University of Dar es Salaam (September 2000-July 2001) ▪ Tutors’ Education Programme (TEP) 3 months- at Morogoro Teachers’ College ▪ Training on Computer software programmes for data analysis–Statistical Package for the Social Sciences (SPSS) and Nvivo at Åbo Akademi University, September 2007. ▪ Attended two week training on <i>Participatory Research Methods</i> – organized by REPOA between 23rd November and 4th December 2009. ▪ A Two Weeks Training on Procurement and Financial Management of World Bank Funded Projects in Kigali, Rwanda April-May 2015.
<p style="text-align: center;">Conferences and Workshops Attended</p>	<ul style="list-style-type: none"> ▪ FERA- Finish Educational Researchers’ Association in November 2007 at Vasa-Finland. ▪ Research dissemination workshop on Teachers’ Professional Development organized by Asia-Africa Dialogue, in July 2008 in Dar es Salaam. ▪ Community of Practitioners on Participatory Teaching and Learning organized by Oxfam GB in August 2008 in Dar es Salaam. ▪ EERA-European Educational Researchers’ Association – September 2008 at Goteborg University in Sweden.

	<ul style="list-style-type: none">▪ Community of Practitioners on Participatory Teaching and Learning organized by Oxfam GB between 4th and 6th November 2009 in Dar es Salaam.
Hobbies	<ul style="list-style-type: none">▪ Teaching▪ Reading and studying about Special Education.▪ Doing research related to the field of Special Education and Early Childhood Education▪ Swimming and Camping.
References	<p>Professor Kristina Ström (Supervisor) Åbo Akademi University, Vasa, PB311, 65101, Vasa – Finland Tel. +358 5038 173 54 E-mail: kstrom@abo.fi</p> <p>Dr. Jacqueline Amani Deputy Principal- Administration Mkwawa University College of Education P.O. Box 2513 Iringa -Tanzania. Tel. +255 758 481 469 E-mail: jacque.amani@gmail.com</p> <p>Dr. Septimi Kitta Deputy Principal - Academic Mkwawa University College of Education, P.O. Box 2513 Iringa -Tanzania. Tel. +255 754 321 614 E-mail: sekitta@yahoo.com</p>
Certification	The undersigned certify that to the best of my knowledge the information presented above correctly describes my Qualifications and Experience.
Signed	
Date	20 th November 2018