

CURRICULUM VITAE FOR DR. PHILPO JOHN

Dr. Philpo John

Current Position: Lecturer in Language Pedagogy & Linguistics,

Department of Languages and Literature,

Mkwawa University College of Education

P.O. Box 2513, Iringa, Tanzania.

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Nationality: Tanzanian.

1. Personal Particulars

Date of Birth : 16th March 1983

Place of Birth : Kigoma

Nationality : Tanzanian

Marital Status : Married

Language Proficiency: Kiswahili and English

2. Education

Ph.D in Language Education, University of Dar es Salaam, July 2020

Research Title:

“Communicative Language Teaching Approach in Tanzania Primary Schools: English Language Teachers’ Understanding and its Relevance on Learning Outcomes”

Supervisors: Dr. Mwajuma Vuzo and Prof. Kitila Mkumbo

M.A (Linguistics), University of Dar es Salaam, July 2012

Research Title:

“The Syntax of Object Marking in Giha”

Supervisor: Prof. Daniel J. Mkude

Bachelor of Arts with Education (Hons), University of Dar es salaam, 2009

Advanced Certificate of Secondary Education, Newman High School, 2006

Certificate of secondary Education, Mwandiga Secondary School, 2003

Certificate of Primary Education, Kajana Primary School, 1999

3. Professional Experiences, Leadership and Memberships

- i. Holder of PhD in Language Education of the University of Dar es Salaam, since July 2020
- ii. Chairperson, UDASA-MUCE, Mkwawa University College of Education, 10th July 2020 to date
- iii. Member of Governing Board, Mkwawa University College of Education, July 2020 to date

- iv. Deputy Secretary, Workers' Council, Mkwawa University College of Education, January 2020 to date
- v. Lecturer in Language Pedagogy & Linguistics, Mkwawa University College of Education, December 2018 to-date
- vi. Assistant Lecturer in Linguistics, Mkwawa University College of Education 2012 to 2018;
- vii. Tutorial Assistant, Mkwawa University College of Education, February 2010-September 2012
- viii. Coordinator, Tanzanian English Language Teachers Association (TELTA), Iringa Chapter, July 2017 to date;
- ix. Coordinator, Languages & Literature Unit, Mkwawa University College of Education, 2014 - 2015;
- x. *Coordinator*, English Language Short Courses, Mkwawa University College of Education, 2014 - 2015;
- xi. Member of Editorial Board, *Mkwawa Journal of Education and Development*, August 2017 to date.
- xii. Ad-hoc reviewer, *Papers in Education and Development*, June 2017 to date.
- xiii. Editor academic texts and reports, 2012 to date
- xiv. Editor: "The Iringa Municipality Twenty Year Master Plan document for the 2015 – 2035 Period", September, 2016.
- xv. Rapporteur on *The Second TRANSLED Research Workshop on Language Education, Youth, Gender and Development* prepared by University of Dar es Salaam in collaboration with Sate University of Zanzibar and University of Oslo, held on **19th - 21st November 2018** at ADEM, Bagamoyo, Coast Region, Tanzania.
- xvi. Rapporteur on *Institutional Dialogue on "Female Genital Mutilation, Child Marriage and Teenage Pregnancy"* held on **4th October 2018** at Institute for Gender Studies, University of Dar es Salaam
- xvii. Rapporteur on the 1st International Conference on "The Development in East Africa: Conditioning, Aspects and Effects" organised by Mkwawa University College of Education (MUCE) in Collaboration with Warsaw University, Poland held at MUCE, Iringa, Tanzania, 2nd – 4th October, 2017;
- xviii. Rapporteur on the Geographers' National Conference on the "Advancement of Geographical Studies for Sustainable Development of Tanzania" organised by the Department of Geography, Mkwawa University College of Education in Collaboration with TANAPA held at MUCE, 20th – 22nd March, 2015

4. Conferences and Training Workshops Attended

- i. Participated and presented a paper on: "Teachers' Use of the Communicative Language Teaching Approach in the Teaching of English Subject in Tanzania Primary Schools" at the international conference on: **Nurturing Industrial Economy in Africa** on 7-8 November, 2019 at the University of Dodoma, Dodoma.
- ii. Participated and presented a paper on: "English Language Teachers' Understanding of the Communicative Language Teaching Approach in Tanzania Primary Schools" at the International Conference on Language and Development in Africa held on **28th - 29th May 2019** at University of Dodoma, Dodoma, Tanzania.

- iii. Participated and presented a paper on: “Teachers’ Use of the Communicative Language Teaching Techniques in the Teaching of English Subject in Tanzania Primary Schools” at the International Conference of the DAAD Alumni on the German and Swahili Languages for the Sustainable Development of Tanzania held on **25th -26th April 2019** in Dar es Salaam.
- iv. Participated and presented a paper on: “Issues in Language Teaching in Tanzania: A Critical Analysis,” at *The Second TRANSLED Research Workshop on Language Education, Youth, Gender and Development* prepared by University of Dar es Salaam in collaboration with Sate University of Zanzibar and University of Oslo, held on **19th -21st November 2018** at ADEM, Bagamoyo, Coast Region, Tanzania.
- v. Participated and presented a paper on: “English Language Teaching and its Literacy Acquired by Standard Seven Leavers in Tanzania Public Primary schools : A Case of Iringa District” at the 1st African Lake Zone English Language Teachers’ Conference held on **5 – 6 July 2018** at St. Augustine University of Tanzania (SAUT), Mwanza, Tanzania.
- vi. Attended at a “Training workshop on How to Write Journal Articles from Dissertations/Theses” organized by the Directorate of Public Service(DPS), on **28th May through 1st June 2018** at the University of Dar es Salaam.
- vii. Attended at a “Training on How to write Fundable/grants Proposals” organized by the Directorate of Public Service(DPS), on **28th February through 6th March 2018** at the University of Dar es Salaam
- viii. Attended a Training Workshop on “Academic Writing and Publication Process” organised by Mkwawa University College of Education, **March, 2018**
- ix. Participated in Training workshop on “English Language Content-Based Instruction” (CBI) at SUA, Morogoro as organised by U.S Embassy in Collaboration with Tanzanian English Language Teachers Association (TELTA), **4th -15th December 2017**
- x. Keynote Speaker on “**Literacy and Quality Education: Are the Strategies in Tanzania Geared Towards Achieving the Sustainable Development Goals 2030?**” to the 34th Tanzania Public Health Association (TPHA) Annual Scientific Conference, on **27th -30th November, 2017** in Singida.
- xi. Participated and presented a paper on: “**Promoting Multilingualism in Tanzanian Education Policy: Challenges and Options**” at the 4th International Conference prepared by the *Society of Educational Research and Evaluation in Kenya* (SEREK) in collaboration with Maseno University, Kisumu city, Kenya, 8th – 10th March 2017.
- xii. Participated and presented a paper on “**Language Curriculum Design in Tanzania Primary Education: emerging issues**” at the 3rd Annual Conference on Language

and Education at Mwenge Catholic University, Moshi, Tanzania, on **24th and 25th November 2016**.

- xiii. Participated and presented a paper on: “English Language Teaching in Tanzania and the Question of Communicative Language Teaching Approach: Evidence from Literature” at a Conference on the Launch of the NORHED Project on *Transformation in Language Education and Development* (TRANSLED)” held on **14th -16th January, 2016** at Zanzibar Beach Resort, Zanzibar.
- xiv. Participated and presented a paper at 1stInternational Conference on Literacy and Numeracy (ICLN) organized by School of Education (SoED) in collaboration with Ministry of Education and Vocational Training (MoVET) held on **9th– 10th July, 2015**, the University of Dar es Salaam, Dar es Salaam, Tanzania.
- xv. Participated in Training workshop on usage of *Turn-it-in* Anti-plagiarism Software at Mkwawa University College of Education, on **18th – 19th April, 2015**.
- xvi. Participated in Training of Trainers Workshop on Fundraising and Fundable Research Proposal Writing at MUCE Organised by *BSU- Growth and Employment Platform*, **6th – 7th June, 2013**.
- xvii. Workshop on Integrating Gender Responsive Pedagogy, in high learning institutions organized by Gender Unit (MUCE in collaboration with (FAWE) Tanzania, **4th -5th March, 2010**

5. Involvement in Research Projects and Consultancies

- i. Researcher in his PhD Project on: “**Implementation of Communicative Language Teaching Approach in Tanzania Primary Schools: English Language Teachers’ Understanding and its Implication on Learning**”, a study carried out in September through November 2018 at Kasulu in Kigoma and Nzega in Tabora regions as funded by TRANSLED Project of the University of Dar es Salaam.
- ii. Co-Researcher in a research project on “**Assessment of the Quality and Relevance of Teaching and Learning Materials in Primary Schools in Tanzania**” a consultancy carried out in October –December 2017 as commissioned by TEN/MET.
- iii. Co-Researcher in action research project on: “**Promoting Reading and Arithmetic Skills among Standard I & II Pupils in Tanzania Primary Schools: The Role of Home and Classroom Environment**”, a research project implemented from November 2016 through December 2017 as funded by the Ministry of Education, Science and Technology (MoEST) under the GPE/LANES Project.
- iv. Research Assistant in the study on: “**Impact of the Flow of Refugees on National Security in Tanzania**” carried out from September through October, 2017 in Kigoma as funded by Pan African University, Cameroon.

- v. Research Assistant in the study on: “**Primary Schools with Positive Deviant Characteristics in Tanzania**” Research Consultancy Commissioned by Twaweza – Tanzania” carried out by three members of academic staff of the University of Dar es Salaam, February –April 2017.
- vi. Researcher Assistant in data collection for a study on: “Review of Curriculum Reforms and Changes in Tanzania: Implications for Learning Outcomes” commissioned by TWaweza, August –September, 2016.
- vii. Researcher in data collection for a study on: “Needs Assessment for the Establishment of Postgraduate Master’s and PhD degree programmes in Language Education at the School of Education, University of Dar es Salaam” commissioned by TRANSLED Project, May –June, 2016.
- viii. Researcher in the study to undertake: “An Evaluation Study on Education Quality Improvement Project for In-service English Language Teachers (EQUIP: ELT)” commissioned by British Council in collaboration with the MoEVT, December 2015 through March 2016.

6. Research Interests: Language Education, Pedagogy and Rhetoric in Academic Writing

- ✓ Qualitative research; and mixed methods research approaches
- ✓ Teaching English as Second or Foreign Language;
- ✓ Language curriculum development and designs,
- ✓ Language teacher professional development;
- ✓ Early childhood literacy learning;
- ✓ Language of Instruction and Multilingualism;
- ✓ Academic Texts Writing; and,
- ✓ Editing and Translation.

7. Publications

- John, P.** (2019). English Language Teachers’ Understanding of the Communicative Language Teaching Approach in Public Primary Schools in Tanzania. *Mkwawa Journal of Education and Development* (MJED), 3(1), 1-24. Retrieval from: DOI: <https://doi.org/10.37759/mjed.2019.3.1.1>
- John, P.** (2018). “English Language Teaching in Tanzania and the Question of Communicative Language Teaching Approach: Evidence from Literature”, Chapter 5 In: B. Brock-Utne, M. Ishmail & M. Vuzo (Eds), *Transforming Education for Development in Africa, 99-116. TRANSLED Book Series 1*. Dar es Salaam: Mkuki na Nyota Publishers
- John, P.** (2017). “Language Teaching and Literacy Learning in Tanzania Primary Education: A Critical Review.” *Papers in Education and Development*, 35, 87-106. Dar es Salaam: TUKI

John, P. (2017). “Promoting Multilingualism in Tanzanian Education Policy: Challenges and Options”. *African Journal of Educational and Social Science Research*, 5(2), 43-51. Nairobi: Society of Educational Research and Evaluation in Kenya (SEREK).

John, P. (2016). “Constructivism: Its Implication in Language Teaching and Second Language Acquisition”. *Papers in Education and Development*, 33/34, 217-230. Dar es Salaam: TUKI

John, P. (2016). “Language Curriculum Design in Tanzania Primary Education: Emerging issues”. *The 3rd Annual Conference Book of Proceedings on Language and Education*, 27-35. Moshi: Mwenge Catholic University

John, P. (2015). Primary School Leavers’ English Skills and their Adequacy for Knowledge Acquisition at Secondary School: The Case of Iringa Municipality. In: *Journal of Linguistics and Language in Education*, 9 (2), 60-72. Dar es Salaam: Inter Press of Tanzania Ltd

8. Manuscript Papers Submitted/Accepted for Publication

John, P. (2020). [In print] “English Language Teaching and its Literacy Acquired by Standard Seven Leavers in Tanzania Public Primary schools: A Case of Iringa District”. A paper **ACCEPTED** for publication in *African Journal of Educational and Social Science Research*. Nairobi: Society of Educational Research and Evaluation in Kenya (SEREK).

John, P. (2019). “Teachers’ Use of the Communicative Language Teaching Techniques in the Teaching of English Subject in Tanzania Primary Schools”, a paper submitted to be published in an edited book, University of Dodoma and IGI Publishers.

John, P. (2019). “Contextual and Pedagogical Challenges English Language Teachers Face in Using Communicative Language Teaching Approach in Tanzania Primary Schools.” A paper submitted to PED Journal, UDSM.

9. Awards/Grants/Scholarships

- i. Beneficiary of NORAD/NOHARD Sponsorship through *Transformation in Language Education and Development (TRANSLED)* project to pursue PhD in Language Education at the University of Dar es Salaam from 2015 to 2019.
- ii. Beneficiary of MUCE Research Fund to conduct a study on: “*English Language Teaching and its Literacy Acquired by Standard Seven Leavers from Public Primary Schools in Tanzania: A Case of Iringa District*” April, 2016.
- iii. Overall Best worker in the Faculty of Humanities and Social Sciences, Mkwawa University College of Education (MUCE) for 2014/2015 Academic Year.

- iv. Beneficiary of SIDA/SAREC Scholarship through Language of Tanzania Project (LOT) to pursue M.A Linguistics at the University of Dar es Salaam in 2010.

10. Other Skills

- Literate in MS-Word, MS-Excel, Qualitative data analysis;
- Editor of academic texts;
- Facilitator in design of FGDs and Interviews.

11. Referees

- i. Prof. Kitila Mkumbo,
Professor of Education Psychology,
Formerly, University of Dar es Salaam
P.O. Box 35048
Mob: +255 754 301 908
E-mail: kitalam00@gmail.com
- ii. Dr. Mwajuma Vuzo
Senior Lecturer,
Department of Educational Psychology and Curriculum Studies,
School of Education, University of Dar es Salaam,
P.O. Box 35040,
Dar es Salaam.
Mob: +255 715 141 743
E-mail: mvuzo@yahoo.co.uk
- iii. Dr. Evarito Haulle,
Senior Lecturer of Geography,
Department of Geography & Economics,
Mkwawa University College of Education (MUCE)
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Signature
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