

## Assistant Lecturer



Philpo John is an Assistant Lecturer in the Languages and Literature Unit, Faculty of Humanities and Social Sciences at Mkwawa University College of Education (MUCE). John's teaching and research interests lie in Qualitative research, mixed methods research approaches, Language Education and teaching English as second or foreign Language (ESL/EFL); Language curriculum design and development, Language teacher professional development, and early childhood literacy learning. John holds B.A with Education and M.A in Linguistics degrees, both of the University of Dar es Salaam. John has attended several international academic conferences and has published several articles in recognized peer-reviewed journals and in a conference book of proceedings. John has been engaged in various research projects related to Evaluation, teaching and learning assessment; literacy development in childhood education; teacher professional development; baseline and end-line surveys with institutions such as: TEN/MET, LANES/GPE, TWaweza, EQUIP-T:ELT and MUCE. *Philpo John* is currently a Ph.D candidate in Language Education at the University of Dar es Salaam, Tanzania.

Contacts: [muce.philpojoh@gmail.com](mailto:muce.philpojoh@gmail.com) or [johnphilpo@yahoo.com](mailto:johnphilpo@yahoo.com)  
Mobile: +255 753 555 046

Philpo John's CV

### Areas of Specialization and Research Interests

- Language teacher education: *Teaching English as Second or Foreign Language*

### Selected Publications

- John, P.** (2017). "Language Teaching and Literacy Learning in Tanzania Primary Education: A Critical Review." *Papers in Education and Development*, 35, 87-106. Dar es Salaam: TUKI
- John, P.** (2017). "Promoting Multilingualism in Tanzanian Education Policy: Challenges and Options". *African Journal of Educational and Social Science Research*, 5(2), 43-51. Nairobi: Society of Educational Research and Evaluation in Kenya (SEREK).
- John, P.** (2016). "Constructivism: Its Implication in Language Teaching and Second Language Acquisition". *Papers in Education and Development*, 33/34, 217-230. Dar es Salaam: TUKI
- John, P.** (2016). "Language Curriculum Design in Tanzania Primary Education: emerging issues". *The 3<sup>rd</sup> Annual Conference Book of Proceedings on Language and Education*, 27-35. Moshi: Mwenge Catholic University

**John, P.** (2015). Primary School Leavers' English Skills and their Adequacy for Knowledge Acquisition at Secondary School: The Case of Iringa Municipality. *Journal of Linguistics and Language in Education*, 9 (2), 60-72. Dar es Salaam: Inter Press of Tanzania Ltd.

**Conference Presentations**

- Presented a paper on: “*English Language Teaching and its Literacy Acquired by Standard Seven Leavers in Tanzania Public Primary schools : A Case of Iringa District*” at the 1<sup>st</sup> African Lake Zone English Language Teachers’ Conference held on 5 – 6 July 2018 at St. Augustine University of Tanzania (SAUT), Mwanza, Tanzania.
- Keynote Speech on “*Literacy and Quality Education: Are the Strategies in Tanzania Geared Towards Achieving the Sustainable Development Goals 2030?*” at the 34<sup>th</sup> Tanzania Public Health Association (TPHA) Annual Scientific Conference, on 27<sup>th</sup> -30<sup>th</sup> November, 2017 at KBH Hotel, Singida.
- Presented a paper on: “*Promoting Multilingualism in Tanzanian Education Policy: Challenges and Options*” at the 4<sup>th</sup> International Conference prepared by the Society of Educational Research and Evaluation in Kenya (SEREK) in collaboration with Maseno University, Kisumu city, Kenya, 8<sup>th</sup> – 10<sup>th</sup> March 2017.
- Presented a paper on: “*Language Curriculum Design in Tanzania Primary Education: emerging issues*” at the 3<sup>rd</sup> Annual Conference on Language and Education at Mwenge Catholic University, Moshi, Tanzania, on 24<sup>th</sup> and 25<sup>th</sup> November 2016.
- Presented a paper on: “*English Language Teaching in Tanzania and the Question of Communicative Language Teaching Approach: Evidence from Literature*” at the Conference on Launch of the NORHED Project on *Transformation in Language Education and Development (TRANSLED)*” held in Zanzibar at Zanzibar Beach Resort, on 14<sup>th</sup> -16<sup>th</sup> January, 2016.

**Activities (Editorials & Reviews)**

- Ad-hoc peer reviewer: *Papers in Education and Development (PED)*, *Journal Mkwawa Journal of Education and Development (MJED)*

**Affiliations/Associations**

- University of Dar es Salaam Academic Staff Assembly(UDASA)- Member
- Tanzanian English Language Teachers’ Association(TELTA)- Coordinator, Iringa Chapter
- Tanzania Public Health Association (TPHA)-Member